

**MARENGO COMMUNITY HIGH SCHOOL DISTRICT POLICY MANUAL  
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## **School District Organization**

### **School District Legal Status**

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

The School Board constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.: Ill. Constitution, Art. X, Sec. 1.  
105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the School Board)

ADOPTED: AUGUST 8, 2011

## **School District Organization**

### **District Organization, Operations, and Cooperative Agreements**

The District is organized and operates as a High School serving the needs of children in grades 9 to 12 and others as required by The School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the School Board concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

*Special Education District of McHenry County (SEDOM)*

*McHenry County College  
Dual Credit Agreement*

*Marengo-Union Elementary District 165  
Bus Mechanic Services Agreement  
Busing of Students Agreement  
Transportation Software Agreement*

*Riley Elementary District 18  
Busing of Students Agreement  
School Psychologist*

*Zion Lutheran School  
Busing of Students Agreement*

*McHenry County Cooperative for Employment Education*

*Gatekeeper 403(b) Agreement*

*Home Bridge Center  
Health Care Agreement*

*City of Marengo  
Economic Development (BIPiM) Agreement  
TIF Agreements  
Sign Agreement  
Impact Fee Agreement*

*Marengo Police Department*  
*School Resource Officer Agreement*  
*Traffic Agreement*  
*Truancy Agreement*  
*Reciprocal Reporting Agreement*

*McHenry County*  
*Emergency Service Disaster Agreement*

*McHenry County Health Department*  
*Mass Medication/Vaccination Dispensing Site Agreement*

*McHenry County Sheriff*  
*Reciprocal Reporting Agreement*

*McHenry County Mental Health Board Agreement*

*Regional Office of Education*  
*Safe Schools Agreement*  
*McPrint Consortium Fingerprint Services Agreement*

*IHSA Agreement*

*Illinois Association of School Boards*  
*TAG Agreement*

LEGAL REF.: Ill. Constitution, Art. VII, Sec.10.  
5 ILCS 220/1 et seq.

ADOPTED: DECEMBER 19, 2011

## **School District Organization**

### **Administrative Procedure - Checklist for Handling Intergovernmental Agreement Requests**

The Superintendent completes this checklist whenever the District receives a request to enter into an intergovernmental agreement.

- Acknowledge the receipt of the request to the sender.
- Confer with the Board President as to when to put the request on an open meeting agenda as a discussion and/or action item.
- Inform the request's sender approximately when the request will be presented to the Board.
- Investigate the factual context and the impact of granting or not granting the request.
- Prepare an evaluation of the request and a recommendation that takes into account the Board's priority in the allocating resources, including funds, time, personnel, and facilities, is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work.
- Include the evaluation and recommendation in the appropriate Board meeting packet.

## **School District Organization**

### **Marengo Community High School Dist. 154 Board of Education Beliefs, Vision, Mission and Goals**

We believe ...

#### Students and Learning

- ... all students can learn.
- ... students need a sense of belonging in a safe, secure, learning environment.
- ... education should prepare all students for college or careers.
- ... all students should have equitable opportunities and be challenged, recognizing their different learning styles.
- ... students learn through participation in activities.

#### Faculty, Staff and Teaching

- ... staff focus on and be accountable for student learning.
- ... staff have school pride and commitment.
- ... staff are a positive influence, have integrity and be trustworthy.
- ... staff make learning relevant and develop positive relationships with students.
- ... staff are committed to life-long learning.

#### Schools and Community

- ... schools should be fiscally responsible.
- ... the community will provide resources needed for quality education.
- ... schools and community that have a positive collaborative partnership will lead to successful students.
- ... school will be the center of the community and reflect community values.

#### **The Vision of Marengo CHSD 154 is:**

- ... to become a model learning community.
- ... for all taxing bodies will work together to meet the needs of the community.
- ... to be recognized for financial, academic, and extra-curricular excellence.
- ... to be recognized for having outstanding teaching and support staff.
- ... for all students will
  - be able to think critically and solve real-world problems
  - be drug-free and gang-free
  - be technologically literate
  - exhibit strong literacy skills
  - exceed college entrance expectations
  - be confident, motivated and successful
  - have the knowledge and skills to be productive members of the society
  - see relevancy in their learning

**The Mission of Marengo CHSD 154: Where learning is valued and excellence is the standard.**

**School District Goals:**

Goal 1: Increase student achievement for ALL students.

Performance indicators:

- National standardized tests
- State standardized tests
- Local standardized tests
- Locally developed tests
- Area or state competitions

Goal 2: Continue to provide a comprehensive high school program.

Goal 3: Remain fiscally responsible while achieving our goals.

Goal 4: Continue and enhance the positive relationships with the communities of District 154.

ADOPTED: February 22, 2010